

**INSTANCES OF UNPROFESSIONAL BEHAVIOR**

If you observed that the student is engaged in behaviors that are listed below, please indicate this by checking the appropriate box(es) below.

**COMPETENCE: LEARNING & KNOWLEDGE**

- Difficulty acknowledging or accepting feedback
- Problems with being prepared and/or participating in discussion
- Difficulty with recognizing limitations and/or calling upon assistance of others when needed

**RESPECT FOR OTHERS**

- Occurrences of lack of civility towards students, faculty, or staff
- Lapses in respecting patient confidentiality
- Occurrences of sexist, racist, or sexual orientation comments harmful to professional relationships

**PROFESSIONAL RESPONSIBILITY**

- Occurrences of arriving late without notifying appropriate individuals
- Occurrences of being unavailable for required clinical responsibilities
- Difficulty in meeting deadlines or following through in a sufficiently timely manner.
- Difficulty working effectively in team-oriented patient care

**COMPASSION**

- Problems with or lapses in addressing the possible fear & suffering of patients and their families

**SOCIAL RESPONSIBILITY**

- Lapses in considering the social factors that threaten the health of patients

Has your assessment of these indicators been discussed with the student? Yes  No

I feel that I did not spend enough time with the student and am therefore unable to assess Yes

Signature \_\_\_\_\_ Date \_\_\_\_\_

Listed below are types of behaviors which, if they occur, should be reported IMMEDIATELY to the Community Assistant Dean's Office.

- a. Instances of dishonesty
- b. Behaviors which compromise the safety or endanger the welfare of a patient
- c. Instances of threats of harm to patients, patients' families, students, faculty or staff

If you would recommend this student for commendation for professionalism, please note the observations you made to support this recommendation:

**OVERALL COMMENTS:**

**MICHIGAN STATE UNIVERSITY - COLLEGE OF HUMAN MEDICINE CLINICAL PERFORMANCE EVALUATION - BLOCK III**

Student \_\_\_\_\_ Department FP MED OGR PED PTH PSC RAD SUR Course Name & No. \_\_\_\_\_  
 Community (F) (G) (K) (L) (S) (T) Other \_\_\_\_\_ Semester F S SU 20\_\_/20\_\_ Clerkship Dates \_\_\_\_\_ to \_\_\_\_\_  
 Instructor \_\_\_\_\_

**Dear Faculty Member: We would like you to provide us with data for two major categories of performance of the CHM student who worked with you: 1) Data Collection/Assessment Skills, and 2) Professional Behaviors (SEE THE OTHER SIDE OF FORM). If you feel your exposure to the student was insufficient to make such judgment, please check the box at the end of this form. Thank You.**

<b>DATA COLLECTION &amp; ASSESSMENT SKILLS</b>	<b>SELDOM</b>	<b>USUALLY</b>	<b>CONSISTENTLY</b>	<b>N/A</b>	<b>COMMENTS</b>
Provides a thorough and appropriate H & P	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is organized and succinct in case presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is able to synthesize data & generate appropriate assessments and differential diagnoses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Incorporates patient assessments into verbal and written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Writes appropriate chart notes in a timely fashion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Monitors therapeutic plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Is able to apply medical knowledge in a clinical setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Exhibits facility with technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Exhibits appropriate communication skills with patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	